

Newport HS

Performing Arts Center

Equipment Form

Name of Organization: International School Event Date 2019 Commencement
 Contact Person day of Jill Follett Phone 425.456.6512

Anticipated Attendance: Performers/Crew: 80 Audience: 675
 Type of Performance: Musical Number of Performances: 4

Description of Event Layout (Example 10 dances, intermission, then a band performance): band plays during staff and senior professionals, choir sings National Anthem; choir sings mid-ceremony; band plays during recessional

Date	Time In (Set up)	House Opens	Event Start Time	Event End Time	Breakdown Time	Rehearsal or Performance?
6/17/19	2:00pm*	7:00	7:30pm	9:30	9:30	No

PAC Rooms Used Green Room Dressing Room Ticket Booth Front Lobby

Seating Style: Single Production (Audience sits and watches entire show. An intermission is common in this style)
 Festival (Audience may leave and move around during performance. This is common for all day events with multiple performing groups)

Stage/Scenery: Curtain Setup at Time In

Performance Ready (all curtains flown in) Open (everything flown out, ideal for large stage setups and load ins)

Podium/Lectern Identify which side of stage R C L

Projector: (user must provide computer, VGA and HDMI adaptors provided.) Presentation(screen) Background Image (Cyc)
 (Note our projectors are all designed for hitting the screen that is located at the front of the stage. You may test them out on the cyclorama [Back white curtain] but there is no guarantee on a good image) Audio from laptop Yes (___) No (___)

Number of Times Projector Screen is used (moved in/out) (___)

Bringing Set Pieces/Props/Decorations: description (list all) platform risers to be created and tiered seating for graduates on stage

Flown Scenery: (Describe all items in detail. It is the responsibility of the client to provide all hardware needed for rigging their items. Requires a rigging tech)

- Item 1) _____ # of times flown in/out _____
- Item 2) _____ # of times flown in/out _____
- Item 3) _____ # of times flown in/out _____
- Item 4) _____ # of times flown in/out _____

Storage (If you have a multiple day event do you plan on storing items at the facility? This is not guaranteed and must be approved by both the PAC Coordinator and the Drama Department.)

Lighting: Indicate which level of lighting support you would like provided. Lighting gels (color) are not provided by the district, clients need to bring their own. Sometimes gels are left over in the lighting instruments and can be used but this should not be expected.

Basic - User can select 1 lighting preset (from a limited selection) that stays on their entire event. Presets include a general wash and some minimal isolation. No other changes can be made besides house lights turning off once before the show and back on once afterword's. (If something is missing no fixes can be made as a lighting technician will not be scheduled. There is no customization with this option. Examples would include a presentation.)

Standard - Lighting technician can operate presets and set up simple custom lighting in the time allotted. This is for the clients who want basic lighting control over their production. Designated specials can be refocused at client's request. (examples include music concerts; simple drama shows etc.)

Advanced - This option is recommended for more complex lighting events. The lighting tech can do everything in the standard option but extra time will be allotted for programing specifically. 2-4 hours will be provided to program lights at a reduced rate, only 1-3 people from the rental group may be present and this is only for programing lights. It is the responsibility of the client to schedule the extra time, waiting may result in no time being available to program or increased costs. (examples include drama productions, dance shows, etc.)

Spot light x () - Requires standard or advanced options; spot lights can be operated by approved clients.

Audio: Indicate number needed. Number provided indicates how many available. Using any audio equipment requires an Audio tech. The titles are designed to recommend audio options for your event type (you may select items in other event types from your own).

Presentation - Wireless Handheld 4 (1) Mic Stands: Boom 13 () Straight 1 ()

Dance - Floor/Boundary mics 1 () Monitors 4 () Audio from Phone/Laptop ()

Drama - Wireless Belt-Pack 2 () W/Lapel Mic 0 () W/Headset Mic 2 () Backstage Headsets 4 ()

Musical Performance - Wired Vocal Mic 3 () Wired Instrument Mic 2 () DI Box 0 () Monitor Feeds 4 ()

Describe what each Microphone/piece of audio equipment will be used for

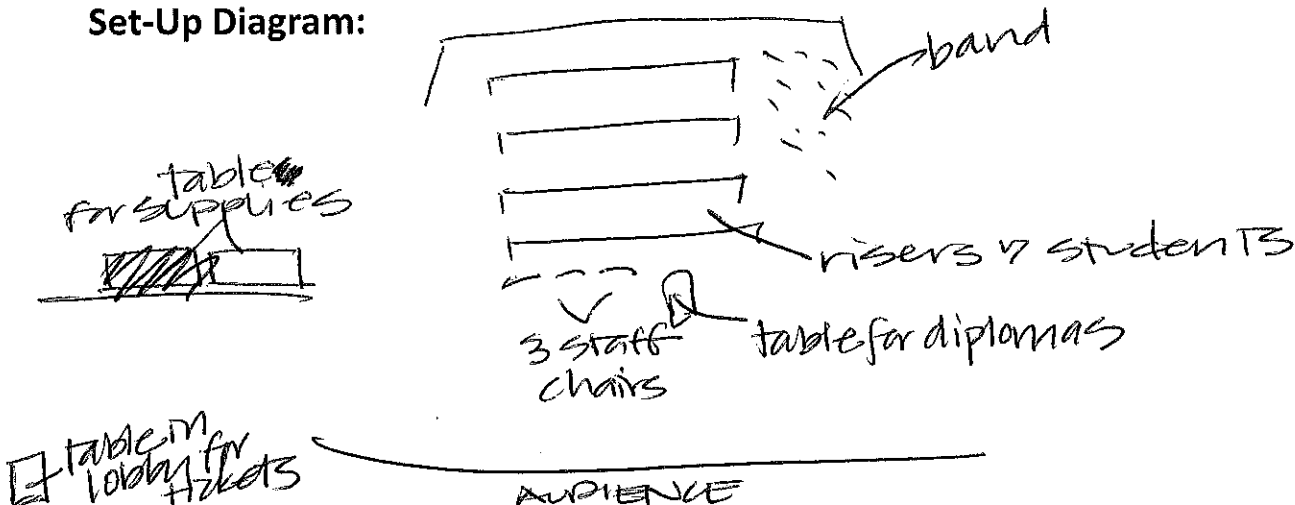
(Anything not described won't be setup and may not be available for your event)

microphone for staff/student speaker

Any Other Requests/Comments: In past years, graduating seniors have been in chairs on four levels of risers on stage

(The goal of this form is to allow the PAC Coordinator/ BSD staff to support your event as best as possible. If something is omitted or this form is unclear it will weaken your final production. Please fill out to the best of your knowledge.)

Set-Up Diagram:



Additional: These are available with an additional cost to public users. This is for the PAC only, if you want items for the commons work directly with the building scheduler.

Warehouse deliveries (\$100 dollars)

- Music Stands 60 (~~100~~) *hoping to borrow from NHS*
- Choir Risers 5 ()
- Band Risers 4' x 8' x 8" height 4 ()
- Band Risers 4' x 8' x 16" height 8 ()
- Band Risers 4' x 8' x 24" height 11 ()
- Band Risers 4' x 8' x 32" height 9 ()
- Shells (small) \$200

School

- Piano (upright) \$120
- Clouds (SHS, BHS, and NHS only) \$100
- Tables (3)
- Folding Chairs (~~20~~) 100

*67 for graduating seniors
3 for staff on stage
30 for band*