

Newport High School

Performing Arts Center

Equipment Form

Name of Organization: Vedic Cultural Center Event Date: Dec 7th 2019

Client's Stage Manager: _____ Phone: _____

This person takes on the responsibility of being the district theater staffs primary contact for the day of event. They should be onsite your entire rental, be highly involved with your event, and be able to make production decisions for your organization. This person can make or break a production.

Anticipated Attendance: Performers/Crew: 1 Audience: 400

Type of Performance: Classical Dance Number of Performances: 4

Description of Performance: Indian Classical Dance by renowned artist.

Event Outline
Describe in detail what you would like to accomplish during the following time frames for your event. Any information added will help the performing arts center coordinator and the theater staff better support your event the day of.

Setup
 setup needed. Decorate the front of stage
 15 minutes

House Opens
 (Time requested for house to be open before performance)
 House opens 5:10 PM, Event start time: - 5:30 PM.

Performance
 (ex: 15-20 songs, presentation)
 Total number of songs - 4.

Intermission
 No intermission.

Strike

PAC Rooms Requested: Green Room Dressing Room Ticket Booth Front Lobby
 Seating Style: Single Production (Audience sits and watches entire show. An intermission is common in this style)
 Festival (Audience may leave and move around during the performance. This is common for all day events with multiple performing groups)

Audio: Indicate number needed. Number provided indicates how many available. Using any audio equipment requires an Audio tech.

Microphones – Wireless Handheld (T) Wired microphones (T) Mic Stands (T)

Floor/Boundary mics () Wireless Belt-Pack w/mic ()

Other – Monitors () Audio playback () Backstage Headsets ()

Audio specifics: _____

Lighting specifics:

Spot light () – (Requires standard or advanced options; spot lights can be operated by approved clients only.)

(examples include drama productions, dance showcase performances, etc. This option is dependent on staffing availability.)

there is a specific lighting vision in mind where lighting detailed changes are required during specific points during your production. Extra time can be requested outside your event time for lighting setup as scheduling allows. It is the responsibility of the client to schedule the extra time, waiting may result in no time being available to program. This option is recommended for events where should be set aside during your rental to specifically focus on lighting setup and programming as it could take 2-3 hours per event. Time Advanced – The lighting technician can program the lighting console and make general design choices for your event. Time include music concerts, variety shows, etc.)

for events that need a greater control over the theater lighting but do not require specific details for lighting changes. (examples include music concerts, variety shows, etc.)

Standard – A district lighting technician can operate presets and set up simple custom lighting in the time allotted. Designated specials can also be refocused at the client's request (last minute requests may not be accommodated). This option is recommended for events that don't require any lighting changes. (Examples include a presentation or solo artist.)

Basic – User can select one lighting preset (from a limited selection) that stays on their entire event. Presets include a general wash and some minimal isolation. No other changes can be made besides house lights turning off once before the show and back on once afterwards. If something is missing no fixes can be made as a lighting technician will not be scheduled. This option is recommended for events that don't require any lighting changes. (Examples include a presentation or solo artist.)

Lighting: Indicate which level of lighting support you would like provided. Lighting gels (color) are not provided by the district, clients need to bring their own. Sometimes gels are left over in the lighting instruments and can be used but this should not be expected and is not guaranteed.

Stage Set Pieces (please describe all major set pieces that will be loaded in to the theater):

Storage (if you have a multiple day event do you plan on storing items at the facility? This is not guaranteed and must be approved by the PAC Coordinator.)

Item 1)	_____	# of times used	_____
Item 2)	_____	# of times used	_____
Item 3)	_____	# of times used	_____

Flown Scenery: (Describe all flown scenery in detail. It is the responsibility of the client to provide all hardware required for attaching their brought items to the theater rigging. Not mentioning specifics below may result in being unable to hang anything from the theater rigging.)

Describe Projector use for your event:

white curtain] but there is no guarantee on a good image) **Audio from laptop** Yes () No ()

Projector: (user must provide computer, VGA and HDMI adapters provided.) Presentation(screen) Background image

Podium/Lectern Identify which side of stage R C L

Performance Ready (all curtains flown in) **Open** (everything flown out, ideal for large stage setups and load ins)

Stage/Scenery: Curtain Setup at Time in

Other information to help support your event: Very simple straight forward setup. Only one artist performing.

(The goal of this form is to allow the Performing Arts Center Coordinator and other Bellevue school district theater staff to support your event as best as possible. If something is omitted or this form is unclear it will weaken your final production. Please fill out to the best of your knowledge. If any requests change after this form has been approved please notify the PAC Coordinator.)

Set-Up Diagram:

Additional: *These are available with an additional cost to public users. This is for the PAC only, if you want items for the commons work directly with the schools building scheduler.*

- Warehouse deliveries \$100 flat fee per delivery
- Music Stands 60 ()
- Choir Risers (no rails) 5 ()
- Band Risers 4' x 8' x 8" height 4 ()
- Band Risers 4' x 8' x 16" height 8 ()
- Band Risers 4' x 8' x 24" height 11 ()
- Band Risers 4' x 8' x 32" height 9 ()
- Shells (small) \$200

- School
- Piano (upright) \$120
- Clouds (SHS, BHS, and NHS only) \$100
- Tables ()
- Folding Chairs (steel) ()